WELCOME

NEW SUPPORT PROVIDER INFORMATION

Helpful Tips for LAUSD BTSA Support Providers
Ice Breaker – Mentor Roles

• Identify some of the things you might find yourself doing in that role
• Jot down a few ideas on a sheet of notepaper.
Tutorial Objectives

- Support Providers will understand their Roles and Responsibilities
- Support Providers will receive an overview of Key Components of Participant Programs
- Support Providers will understand Compensation Procedures
Why Support Providers?

- Support and assistance to new teachers
- Create a pathway for experienced teachers
  - continue to refine their practice
  - become teacher leaders
- Research documents these benefits
- Legislative Mandate
Selection Process Rationale

- To have an equitable selection process for all support providers
- To provide every eligible teacher with an effective support provider

- CONGRATULATIONS on your selection as an SP!
Roles and Responsibilities

- Apply
- Register (state & district)
- Attend
  - Support Provider Orientation
  - Program Specific Training, e.g. FACT
  - Coaching Strategies Training
- Submit required documentation-Logs
- Program Evaluation
- Stay informed, continue to grow as an educator
- Work with your participating teacher
Compensation

• Five Phase Selection Process
• To be paid:
  • School Submits Official Match-up Form
  • Meet your Support Provider Responsibilities (turn in logs to site administrator)
  • School Submits Verification Form—Winter & Spring
Professional Development Compensation

- Attend PD
- Obtain attendance verification
- Money transferred to charter schools
- Receive training rate of $25 per hour for attendance (LAUSD) OR NBC hours
BTSA Key Components for Participating Teachers—

• Orientation- Each Year
• Formative Assessment—documented in Portfolio
• Work with Support Provider (average of 8 hours/month)
• Two Seminars (Fall & Spring)
• Mid-Year Advisement
• Portfolio Review/Summary of Teaching Practice
• Surveys/Evaluation
District Intern Key Components

- Summer Pre-service
- Ongoing Portfolio requirements
- Preparation Classes:
  - CSTPs, TPE tasks
Subject Matter Prep Key Components

• Program Specific Support for Newly-Employed teachers holding:
  • Provisional Internship Permits
  • Education Specialist Waivers
  • Short-Term Staff Permits
Sample of Professional Mentor Standards

• The Support Provider demonstrates a commitment to personal professional growth and models this commitment for beginning teachers

• The Support Provider demonstrates knowledge of beginning teacher development and can identify and respond to diverse needs of beginning teachers

• The Support Provider assists beginning teachers in understanding the local context for teaching (e.g. the school site, district and surrounding community – and related resources)

• The Support Provider demonstrates the ability to assess beginning teachers using the formative assessment tools provided by FACT
Think – Write-Exchange

- With which support provider roles are you most comfortable?
- What challenges do you anticipate as you fulfill these various roles in your work with beginning teachers?
Websites

• Provides:
  • 24/7 Information Source
    • BTSA— http://acts.lausd.net/BTSA
    • State- www.btsa.ca.gov
    • District Intern— link to above
    • SMP-- link to above
  • Online Registration - Link from BTSA Website
    • Learning Zone (LAUSD and Charter Schools)
  • Program Requirements
  • Downloadable copies of PT documents
  • Resources
Program Contacts

• LAUSD BTSA
  peggy.presley@lausd.net
  Teacher Support Unit

• District Intern Program
  patricia.pernin@lausd.net
  District Intern Program Office